



Nancealverne School

Promoting British Values

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. This guidance was initially published to further strengthen the previous guidance published in improving the spiritual, moral, social and cultural development of pupils to ensure young people leave school prepared for modern life in Britain.

In November 2014, the government outlined that all schools must now have a clear strategy for embedding these values and show how their work has been effective in doing so.

Such values underpin our own school ethos and is delivered in a range of ways such as; our curriculum delivery, school offer and enrichment activities and opportunities.

The purpose of teaching British Values will ensure all pupils have a full understanding of what each value means to them and how it impacts and effects them, the school community and the wider community that they live in.

How we promote the British Values principles at Nancealverne.

At Nancealverne we promote British Values through a range of inclusive opportunities, lessons, strategies and supportive approaches for our pupils and school community.

One British Value is introduced each half term, with a theme throughout the school, linked to our PSHE curriculum offer. The values are then reflected on through the academic year and revisited in other curriculum contexts and inclusive opportunities.


British Values

- **Mutual respect:**
- **Tolerance**
- **Democracy**
- **Rule of Law**
- **Individual liberty**

Pupils spend time learning about each British value, with staff and pupils focusing on each area through the school term and over the academic year, this is introduced and taught in various ways and includes school assemblies and class sessions.

In addition to the British Values we also ensure pupils are aware of **responsibility**, and how we as individuals must take responsibility for our actions, our voices and how we would like society to treat us and how we should treat others, through being a good role model.

Half termly focus: We introduce each value through an assembly, ensure it is evident on staff daily memo and is displayed with work from pupils, showcasing the focus value in the school hall.

Focus	Autumn term 1	Autumn term 2	Spring Term 1	Spring term 2	Summer term 1	Summer term 2
	Health and wellbeing		Relationships		Living in the wider world	
Linked to PSHCE themes	Respect	Democracy	Rule of law	Individual liberty	Tolerance and respect of opinions and diversity	Responsibility
Child friendly speak	Mutual respect/ Working together Treat people how we would like to be treated. Respect other people's contributions	Making decisions together. Having a voice. I can influence how my school makes decisions.	Class and school rules, how they link to society. Understanding why rules are important in preparing us for the world of work	Making our own choices; rewards and consequences. Being free and being able to speak our minds and to be listened to	Investigating traditions and customs. Listening to other opinions.	Choosing to be the best you can be. Being responsible for other peoples and my wellbeing.

Each Value is taught, demonstrated and promoted in varied ways.

Mutual Respect is taught, demonstrated and promoted through:

- Pupils recognise and learn Mutual respect through; the good role models in the school.
- The RE/ PSHCE curriculum and schemes of work • Bible stories, and assemblies. SMSC Long term planning - Social, Moral, Spiritual and cultural.
- Use of stories and drama to promote understanding and mutual respect of other people's beliefs, religions and ideals.
- Whole school charity / fund raising events; Red nose day, Children in Need, Autism awareness day, Macmillan awareness and coffee mornings and many more.
- Through high behavioural expectations, including class and school rules, pupils and staff endeavour to demonstrate mutual respect and are rewarded through star awards, the kindness tree nominations and class rewards.
- Staff work closely with pupils on a daily basis, therefore are one of the most important influences in demonstrating mutual respect to our young people in the school.
- Pupils volunteer in the community to promote and understand all aspects of British Values
- School Parliament, pupils voice promotion in school and in the community.
- Trauma Informed Schools programme
- Home /school liaison officer, to support and develop relationships between home and school including outside agencies and professionals involved with pupils in our school.
- Anti -bullying week
- Internet safety awareness / CEOP/ think you know sessions

Tolerance is taught, demonstrated and promoted through:

- Collective worship, visitors to school from different faiths and beliefs. Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education (SACRE) Children learn about different religions, their beliefs, places of worship and festivals
- Visits to different places of worship and thematic school events and celebrations.
- RE/ SMSC/PSHE/ SRE curriculum planning and implementation.
- Celebration of personal, local, national and world-wide events/ festivals and celebrations.
- Themed lunches and school events, inviting parents to share in our experiences.
- Attendance/ involvement at multi-cultural workshops and learning experiences.

Democracy is taught, demonstrated and promoted through:

- The school Parliament who obtain the views of others through surveys, class visits, Health, safety and well-being visits and site visits which include meetings with visiting Governors and staff/visitors across the school.
- Pupils vote on house team captains, rewards and point system. All members/ leaders are democratically elected by pupils.
- The school web page and newsletters, where pupils help decide what is placed into their class pages, parental and student questionnaires, whole school events and multi school/ special partnership events enables pupil voice and demonstrates democracy in action.
- Curriculum study, including mock elections, human rights, School assemblies and civil rights support understanding of democracy.

Rule of Law is taught, demonstrated and promoted through:

- Class and school rules. Community expectations and awareness of rules in the community
- School behavioural policies, home/ school agreements
- Traffic light behavioural systems and class dojo to promote positive aspects of rules.
- SIMS database for behavioural incident and rewards system
- Each classroom has their own set of class rules, chosen by pupils and agreed and followed by all.
- Bike ability courses, road safety, sea safety and visits from people who help us in the community including police and fire brigade.
- Consent sessions for secondary students.

Individual liberty is taught, demonstrated and promoted through:

- Children are taught about personal identity, human rights, responsibilities, people who have fought for liberty, liberties in different counties/contexts, freedom of expression.
- Class celebration assemblies, including whole school achievement assemblies and celebrations and achievement from outside of school.
- Work experience and engaging in enhanced roles and responsibilities.
- Home school agreements, E Safety, star of the week, House points and dojo systems.
- Head teacher awards, wow moments celebrated through postcards home and a wide choice of extra -curricular/ sporting and therapeutic activities open to all

- Pupil voice using EHCP pupil views, school reports, IEP reviews pupil questionnaires.
- Children are taught how to keep themselves safe through the Relationships and RSE curriculum delivered throughout the school.

Promotion of British Values:

Resources used: this is not an exhaustive list.

- Guidance on promoting British Values <https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published>
- Think you know: <https://www.thinkuknow.co.uk/>
- PSHCE curriculum links/ Prevent/ British Values <https://www.pshe-association.org.uk/curriculum-and-resources>
- British Values: young citizens : <http://www.doingsmsc.org.uk/british-values/>
- Curriculum ideas: <https://www.bbc.com/bitesize>
- Healthy schools; PSHE/ SRE/ wellbeing <https://www.cornwallhealthyschools.org/>

Nancealverne school also have a range of resources on our school system relevant to all pupils, if you require additional support in finding those resources please ask.

Policy approved on:	April 2019
Policy to be reviewed:	Every 2 years
Responsibility: SMSC Coordinator	Caroline Williams