**Maple Class – Spring Term 2 2020 Timetable**

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|  | **9.15-9.30** | **9.30-9.40** | **9.40-10.00** | **10.00-10.30** | **10.30-11.00** | **11-11.40** | **11.40-12** | **12 – 1.05** | **1.05 – 1.15** | **1.10 – 1.30** | **1.30-2.20** | **2.20-3.00** | **3.00 – 3.15** |
| **Monday**  **Becky** | Arrival, place transition and day of the week box. | Register and good morning | Sensory awakening/ Body awareness  *(Standers)* | Therapy programmes/ IEP targets | Snack and break | Sensory session (Studio, soft play, physio) | Explore and interact session – PHSE and transition preparing for lunch | Lunch | Register and good afternoon | Phonics (with music) | Science | IEP session/ Personal care | Whole class read (audio CD)  RE /TIS: Reflection time, goodbye and preparing for home |
| **Tuesday**  **Becky** | Arrival, place transition and day of the week box. | Register and good morning | Sensory awakening/ Body awareness  *(Standers)* | Therapy programmes/ IEP targets | Snack and break | Art and music | Explore and interact session – PHSE and transition preparing for lunch | Lunch | Register and good afternoon | Group maths activity – money focused | PE | IEP session/ Personal care | Whole class read (audio CD)  RE /TIS: Reflection time, goodbye and preparing for home |
| **Wednesday**  **Becky** | Arrival, place transition and day of the week box. | Register and good morning | Sensory awakening/ Body awareness  *(Standers)* | Therapy programmes/ IEP targets | Snack and break | English | Explore and interact session – PHSE and transition preparing for lunch | Lunch | Register and good afternoon | Phonics (with music) | PHSE and Geography | IEP session/ Personal care | Whole class read (audio CD)  RE /TIS: Reflection time, goodbye and preparing for home |
| **Thursday**  **Rebecca** | Arrival, place transition and day of the week box. | Register and good morning | Sensory awakening/ Body awareness  *(Standers)* | Therapy programmes/ IEP targets | Snack and break | Sensory session (Studio, soft play, physio)  Story massage linked to key text/ PMLD yoga | Explore and interact session – PHSE and transition preparing for lunch | Lunch | Register and good afternoon | Group maths activity – money focused | Maths and DT | IEP session/ Personal care | Whole class read (audio CD)  RE /TIS: Reflection time, goodbye and preparing for home |
| **Friday**  **Rebecca** | Arrival, place transition and day of the week box. | Register and good morning | Sensory awakening/ Body awareness  *(Standers)* | Therapy programmes/ IEP targets | Snack and break | RE | Explore and interact session – PHSE and transition preparing for lunch | Lunch | Register and good afternoon | Phonics (with music) | History | IEP session/ Personal care | Whole class read (audio CD)  RE /TIS: Reflection time, goodbye and preparing for home |