



Sycamore Class Home Learning

Week 1



Monday	Tuesday	Wednesday	Thursday	Friday
<u>Daily exercise</u>	<u>Daily exercise</u>	<u>Daily exercise</u>	<u>Daily Exercise</u>	<u>Daily Exercise</u>
<u>Phonics</u>	<u>Phonics</u>	<u>Phonics</u>	<u>Phonics</u>	<u>Phonics</u>
<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>
<u>English</u>	<u>English</u>	<u>English</u>	<u>English</u>	<u>English</u>
<u>Storytime</u>	<u>Storytime</u>	<u>Storytime</u>	<u>Storytime</u>	<u>Storytime</u>

Daily exercises-We've given you a link for each day-but don't worry if you want to try any workout more than once-just do what makes you feel happy and active.

Phonics-Before you follow the phonics links-please watch this video clip as an introduction-[CLICK HERE](#) Then use the daily Set 1 lesson.

Maths and English-please follow the BBC bitesize lessons and use the exercise book to record your answers (where possible).



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Week 1



Monday

[Daily Exercise](#)

[Phonics](#)

[Maths](#)

[English](#)

[Storytime](#)

Tuesday

[Daily exercise](#)

[Phonics](#)

[Maths](#)

[English](#)

[Storytime](#)

Wednesday

[Daily exercise](#)

[Phonics](#)

[Maths](#)

[English](#)

[Storytime](#)

Thursday

[Daily Exercise](#)

[Phonics](#)

[Maths](#)

[English](#)

[Storytime](#)

Friday

[Daily Exercise](#)

[Phonics](#)

[Maths](#)

[English](#)

[Storytime](#)

Daily exercises-We've given you a link for each day-but don't worry if you want to try any workout more than once-just do what makes you feel happy and active.

Phonics-Before you follow the phonics links-please watch this video clip as an introduction-[CLICK HERE](#) Then use the daily Set 2 lesson.

Maths and English-please follow the BBC bitesize lessons and use the exercise book to record your answers (where possible).



Sycamore Class Home Learning

Week 1



Monday	Tuesday	Wednesday	Thursday	Friday
<u>Active learning</u>	<u>Active Learning</u>	<u>Active Learning</u>	<u>Active Learning</u>	<u>Active Learning</u>
<u>Phonics</u>	<u>Phonics</u>	<u>Phonics</u>	<u>Phonics</u>	<u>Phonics</u>
<u>Maths-counting</u>	<u>Maths-counting</u>	<u>Maths-counting</u>	<u>Maths-counting</u>	<u>Maths-counting</u>
<u>Communication-animals</u>	<u>Communication-music</u>	<u>Communication-animals</u>	<u>Communication-music</u>	<u>Communication-animals</u>
<u>Storytime</u>	<u>Storytime</u>	<u>Storytime</u>	<u>Storytime</u>	<u>Storytime</u>

Active learning-before you look at the active learning opportunities, please follow [THIS LINK](#) for a brief overview of the scheme

The phonics, maths counting and communication have been timetabled to allow you and your (amazing) child to become familiar with each clip-so please don't worry if you feel you would like to play them lot of times.

Please don't worry if these sessions are too tricky or too easy. We will learn together what is best for each of you during these strange times. Stay safe and let please let me know how I can help.