



## Pupil Premium Spending 2016-17

We at Nancealverne, believe our pupils should receive the very best opportunities to 'bridge the gap' in learning opportunities, both academically, socially and emotionally. All pupils within our setting have a diverse range of needs that can impede progress at various times within their school life. Through our dedication in empowering pupils to make and sustain progress and create a learning culture we utilise our Pupil Premium finding in ways that support yet challenge our pupils and enables them to make the best possible progress within the academic year. We not only support pupils needs but develop and extend their strengths in order to succeed in all aspects of lifelong learning.

The government clearly states that; Pupil premium money is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers. Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than 6 months. The purpose of the Pupil Premium Grant is to help schools to provide targeted support for vulnerable children - not necessarily just children who qualify for a Free School Meal. "It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (SOURCE: DFE WEBSITE)

For more information about Pupil premium visit; <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settin>

### Overview of the school

Number of pupils and Pupil premium grant (PPG) received.	
Total number of pupils on roll:	September 2016: 75
Total number of pupils eligible for PPG:	39 pupils.
Amount of PPG received per pupil:	Primary per pupil: £1.320

				Secondary per pupils: £935.00 6 <sup>th</sup> form per pupil: £935.00	
Total amount of PPG received within the school: £44.745					
CIC:	1	Free school meals:	36	Service children:	0
Total expenditure of PPG from September 2016.				£44.290	

***Objectives from SIP 2016-17 in relation to raising standards across the school***

**Pupils on Pupil Premium will continue to outperform others and make at least 10% better progress in English, Maths and PSHE than those not on PP.**

Focus area in SIP:

To ensure staff have the skills required to engage with pupils with the most complex needs.

Area of spend	Aim	Impact	Cost
Thrive training	Focus staff to be trained in Thrive. Training to be cascaded through to other support staff for a more inclusive approach to Thrive across the school.  Performance management has identified staff training requirements.	2 members of staff trained in Thrive and have current case load of 20 pupil premium pupils. 48% of PP pupils receiving Thrive intervention. Due to this intervention/ support programme behavioural incidents have decreased due to staff awareness of Thrive approaches and programme outcomes. The school have seen a dramatic reduction in serious behavioural incidents over this period of time. Additional training to be provided for an additional 2 members of staff to be Thrive trained 2017-18.	£1.500 for training

Thrive set up.	To set up a Thrive room, and purchase resources to support Thrive approach.	Thrive rooms x 2 completed and resources ordered. Children and staff utilise resources and have completed a range of activities including draw and talk sessions and cookery sessions. This has enabled staff to enhance the learning opportunities of students within the school in a multi-sensory approach.	£4.500
Total costing: £6.000			

Focus area in SIP:

All teaching staff including TA's, develop high quality practice in the teaching of literacy, including Phonics and sensory phonics. Ensure all pupils reflect on and take ownership of their learning and understand their next steps:

Area of spend	Aim	Impact	Cost
Staffing	To improve pupil outcomes in learning and enable pupils to reflect on their learning.	60% of pupil premium pupils are making expected or above progress in Maths. In English 45% of pupil premium pupils have made above or expected progress. PSHE demonstrated that 92% of pupil premium pupils are making expected or above.	£20.000

		<p>Pupils identified as not making expected or above progress in areas of the curriculum receive focused 1:1 support from Pupil premium support staff.</p> <p>Staff support all pupils in small phonics groupings, 3 times a week.</p> <p>Progress is analysed each half term, with reports being sent to class staff on pupil's phonic development.</p> <p>Staff more aware of AFL Strategies and verbal, signed and written feedback provided to pupils.</p> <p>Staff encourage peer to peer feedback and assessment in classes. More evident in secondary, to be developed in Primary in 2017-18.</p>	
<p>Total costing: £20.000</p>			

Focus area in SIP:

To develop a strategic vision to improve behavioural outcomes, looking at underlying causes and drawing on therapeutic approaches.

Area of spend	Aim	Impact	Cost
Music Therapy/ Horse riding	To support pupils with social and emotional needs/development. To create opportunities for pupils to express themselves in a supported therapeutic approach.	Pupils attend half termly music therapy sessions. Feedback is provided and regular meetings with teachers to set new targets. Pupil's behaviour incidents have dropped significantly and expressive language development has improved. Communication of pupils attending horse riding has played a significant part in communication development in the class. (see feedback from therapist and parents/pupils in PP evidence file)	£7.000
ARTS awards and extended opportunities;	To raise the profile of the creative curriculum. Create extended opportunities for pupils to develop skills and have links with other schools.	5 pupils attended the 3 day young Americans showcase. Pupils took part in music and dance workshops and showcased their talents. Pupils and parents provided feedback from their experiences. Parents (see PP evidence file) The showcase also developed parental engagement.	£300.00

**Total costing : £7.300**

Focus area in SIP:  
To promote healthy life styles

Area of spend	Aim	Impact	Cost
After school activity clubs.	To engage pupils in healthy activities. To develop a range of sporting/ active lifestyle opportunities for all students.	Weekly registers for clubs demonstrate more pupils attended clubs this year than last year. A rise of: 30% in club attendance. More pupils attending clubs due to PP funding. Transport for one club is offered to support pupils in getting home after club. PP funding also supports the attendance of pupils to the healthy cookery club.	£7.000 This includes staffing and transport costings.
Teaching assistant to lead wake and shake 3 days a week	Development of individualised and group sensory integration sessions including; <ul style="list-style-type: none"> <li>• Sensory studio</li> <li>• Brain gym</li> <li>• Coordination groups</li> <li>• Fine motor and gross motor skills activities</li> <li>• Daily wake and shake/ Gym sessions</li> </ul>	Wake and shake implemented in school hall to support gross motor skills. Pupils enjoy wake and shake with: 52% of the children attending weekly. Pupil's voice provided to engage pupils with the selection of songs and activities provided. Songs updated termly. Fine motor activities are provided in some classes to promote fine motor skills, thus having a positive impact on hand eye coordination and development of fine motor: IE handwriting,  Daily Brain gym continues to be utilised in some classes	£ 350.00
<b>Total costing : £7. 350</b>			

To review how Pupil Premium funding is spent

Area of spend	Aim	Impact	Cost
Continued Monitoring and evaluation of PP funding, review of data and pupil feedback.	To ensure PP funding is being utilised effectively within the school.	Review of PP funding has been completed. Parents have been offered free school uniform to support costs and enable pupils to feel they belong. 3 year PP development plan has been developed, with consultation with staff on best spending for the funding. Pupil outcomes have been evaluated and data has been analysed. Through data analysis, intervention in place for pupils need. Soft data/ feedback form pupils and parents has been sought in relation to PP opportunities provided/	£0.00 Part of PP coordinator role. Time needed out of class: 1 day a term.

**Total costing: £0.00**

Focus area in SIP:  
To reduce persistence in absence.

Area of spend	Aim	Impact	Cost
EWO attendance monitoring.	Develop a clear protocol to raise home/school /parental engagement. Increase attendance of all pupils.	Regular monitoring of absence is undertaken by the home school Liaison and is followed up through consultation and attendance clinics.	£1,000

		EWO clinics/ meetings with parents of children who have low attendance have been implemented and professional discussion has been facilitated with the staff.	
Total costing: £1.000			

Additional purchases / areas of spending for PP pupils taken from the PPG.			
Area of spend	Aim	Impact	Cost
PECS books	To purchase PECS to support pupils' communication	2 PECS books purchased to develop skills in picture exchange, pupils utilising the PECS book well. This is working well with the pupils communication and utilisation.	£120.00
EAL	To support pupil with EAL: purchase of an APP for I pad.	App purchased and being utilised by EAL pupil, with support from staff. Pupil more confident in communication wants and needs.	£20.00
Key board sessions:	To support 3 pupils with anxiety issues	Pupils engage more with peers and enjoys the musical aspect of the sessions.	£300.00
School uniform purchases	To provide all pupils on PP to receive free school uniform.	Pupil feel proud to wear new uniform and are happier in their appearance.	£700.00

Residential activities for KS 3,4 5	To enable all PP pupils to attend a 3 day residential activity.	All pp pupils able to attend the residential due to a £60.00 per child contribution. Pupil and parental feedback will be sought prior to the residential and after to offer a comparison of data/ feedback.	£1.500
Total costing: £1.640			

Future intentions for 2017-18 PPG	Projected PPG for year 2017-18 £ 45,000
Strategy 1: Cognition and Learning	1:1 and small group tuition: to increase attainment for pupils: closing the gap. To provide appropriate and targeted support to pupils to ensure that they meet educational and therapy targets set through EHC/ IEP focuses. Thrive training for 2 more members of staff. Guided reading and reading comprehension support delivered through small group or 1:1 approaches over a focused 6-12 week timeframe. Opportunities for pupils in secondary and 6 <sup>th</sup> form to complete a greater range of work experience within the community through ASDAN/ Pegasus awards.
Strategy 2: Communication and interaction	Implementation of time to talk programme lunch time group: To increase social interaction for primary pupils. Secondary socially speaking programme and training for staff to implement strategies across KS3/4. Family learning sessions with £250.00 funding for focussed target groupings to support communication methods and enhance parental engagement. Oral and signed language development; to promote verbal/ signed explicit discussion in relation to pupil's work, progression, next steps and understanding.
Strategy 3: Behavioural, Social and Emotional	Subsidised school trips and visits: To increase participation in school trips, particularly residential experiences in order to improve the social and emotional skills, self-confidence and emotional resilience of individual pupils. Allocation of school uniform packages for pupils, to include PE kit.

	To enable pupils to feel confident in their appearance and support emotional wellbeing.
Strategy 4: Sensory and Physical.	<p>To continue to offer a range of activities to promote physical development through curriculum and extended curriculum provision.</p> <p>Continual updating of resources and staff training</p> <p>Implementation of greater sensory materials for pupils to utilise in the classroom. New sensory equipment and physical activity to be on offer for a range of students.</p>