



### Sports Premium 2022-2023

Funding received £16,280

Funding Spend £18,597

Activity	Details	Costings
Swimming	All students have access to our onsite swimming pool and from Year 3 upwards access local leisure centre with a qualified swimming coach. Lessons booked twice weekly throughout the entire academic year - Penzance leisure Centre.	£2200
Sports Equipment	New equipment to enhance our Real PE offer including PE mats, peanut balls, mini trampolines, archery equipment.	£1000
Gymnastics	Three classes of students experienced visiting a local gymnastic club (Penzance gymnastics)- for a 6 week block each, additional to their PE sessions, training with gymnastic coaches.	£750
Water sports activity day	Students experienced a day out of school trying new activities kayaking, sailing and stand-up paddle boarding (Trevassack lake) Children's sailing Trust Centre.	£1400

Zumba	Weekly whole school activity – all students took part in addition to their PE sessions. The Zumba sessions are taken by an External instructor.	£1400
Horse riding	Weekly horse- riding sessions for groups of primary pupils- Old Mill stables.	£2,500
Rebound, MOVE and REAL PE training – staff.	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport by:</p> <p>Providing staff with professional development, to be able to offer all full and inclusive curriculum enrichment offer to all students regardless of individual need.</p> <p>Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, embedding physical activity across the school.</p>	<p>Real PE Renewal: £834</p> <p>MOVE Practitioner Training: £150</p>
Inverted Fitness – Ariel Hoop	<p>Inclusive community opportunities to participate in a range of different sports and physical development activities.</p> <p>A group of 6 students were able to access an ‘Inverted Fitness’ ariel hoop session at a local centre, with the aim of more sessions continuing next year.</p>	£100
Playground equipment and development of new field.	Fencing, bike storage and environmental improvements to ensure maximum access and safety.	£4350
Additional Staffing for sporting inclusion	Participation in competitive events and increased sporting and physical development opportunities within the school environment.	£700
Travel to sporting events	Increasing participation in sporting events by providing accessible, adaptive transportation.	£400

Rebound Plus	6 members of staff have completed 'Rebound Plus' training, to widen our Rebound Therapy offer for those students who are now working at a higher skill level.	£2813
--------------	---	-------

Impact and sustainability	<p>At Nancealverne School, Physical Development is fundamental to the health and wellbeing of our pupils. We provide our pupils with the tools and understanding required to make a positive impact on their own physical health and well-being. Pupils learn how to make decisions in response to creative, competitive and challenging activities. We have an inclusive curriculum that ensures all pupils have access to engaging and motivating physical and therapeutic activities, both in school and in their local communities. We develop pupil's physical literacy whilst enhancing their enjoyment and knowledge of the subject. We teach pupils how to cooperate and collaborate with others and understand fairness and equality. We instil a culture of healthy, active life-styles, with the vision that our pupils will continue to adopt this into adulthood.</p> <p>Physical Development encompasses 6 areas of enrichment at Nancealverne:          With these core areas integrated into our curriculum at all key stages, we provide a fully inclusive Physical Development program to meet the needs of our pupils. Through the identification of need in every pupil's Education Health and Care Plan, each receive a bespoke PD curriculum offer, tailored to their ability, interests and aspirations.          Our pupils take part in a range of sports and physical activities within a supportive environment. They are encouraged to participate in exercise throughout the day, during PE lessons, clubs, outdoor learning, physical therapies and special events, on and off site.          Our pupils gain experience in a variety of fundamental skills including flexibility, strength, technique, control, agility, co-ordination and balance. Pupils take part in individual skills, group skills and team games, using PE equipment appropriate for their age.          We teach the National Curriculum, supported by a clear skills and knowledge progression, using the 'Real PE' program. This ensures that skills and subject knowledge are built upon and sequenced appropriately, to maximise learning for all pupils.</p> <p>Our pupils have a positive and engaged attitude towards physical activity. They are motivated to make informed positive choices, affecting their own physical health and wellbeing. Pupils meet their EHCP targets in Physical development and wider communication and social skills. Pupils leave school prepared for living healthy and active lives.</p> <p>Key indicators:</p>
---------------------------	---

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

The impact of the PE grant will be monitored by the Governors of the school with the Head Teacher and PE coordinator. Swimming sessions and the interim impact of these upon Year 6 pupils will be evidenced/published to ensure compliance with the conditions of the grant received by the school. In addition targets and progress linked to the EHCP area of 'Physical Development' will also be monitored and presented to ensure clear impact following MOVE training. It is the role/responsibility of the PE coordinator to collate all pupil swimming assessment (Year 6) presenting all data to the Local Governing body for their scrutiny/challenge in the Autumn Term; details of this meeting will be recorded via Governors minutes.

[Nancealverne School - Core- Physical Development](#)

[www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)

[www.afpe.org.uk/physical-education/advice-on-sport-premium](http://www.afpe.org.uk/physical-education/advice-on-sport-premium)

[Including pupils with SEN and/or disabilities in primary PE \(ioe.ac.uk\)](http://ioe.ac.uk)

**Pupil Voice – Pupil parliament have asked for a football team**

**Dance club after school**

**MOVE trainer – Amy**

**Trying new activities - Ariel Hoop**

**Wild Tribe/Forest School training**