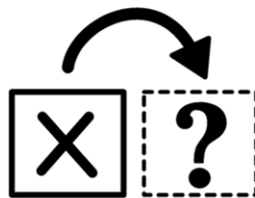




Now



Next

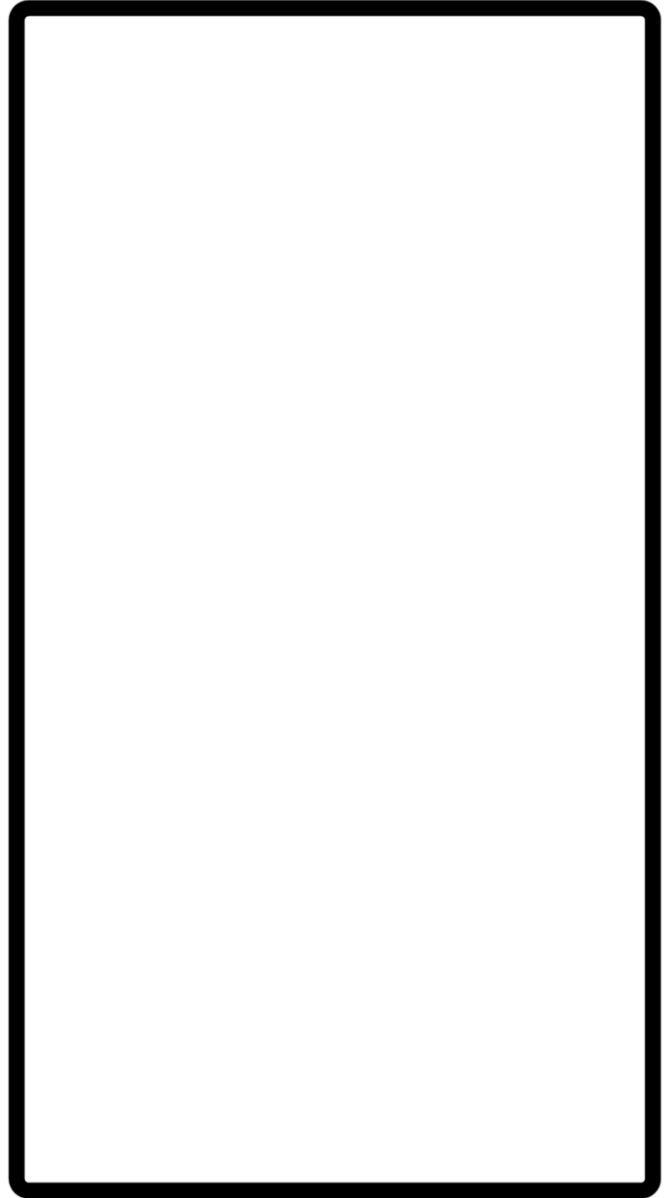
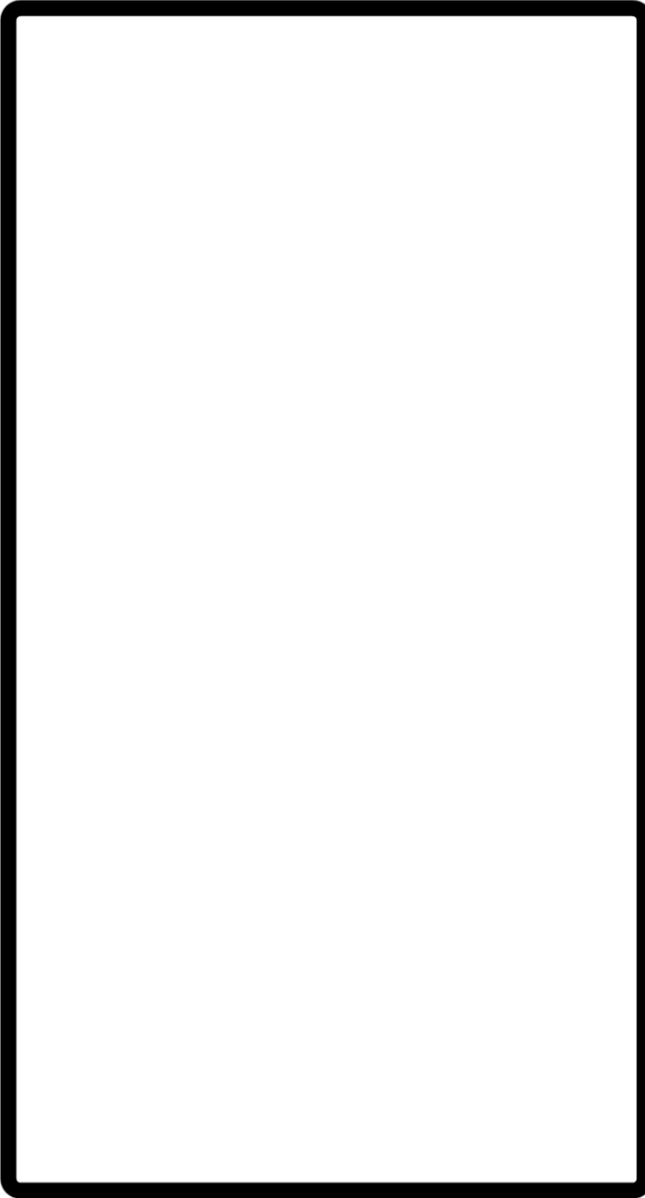
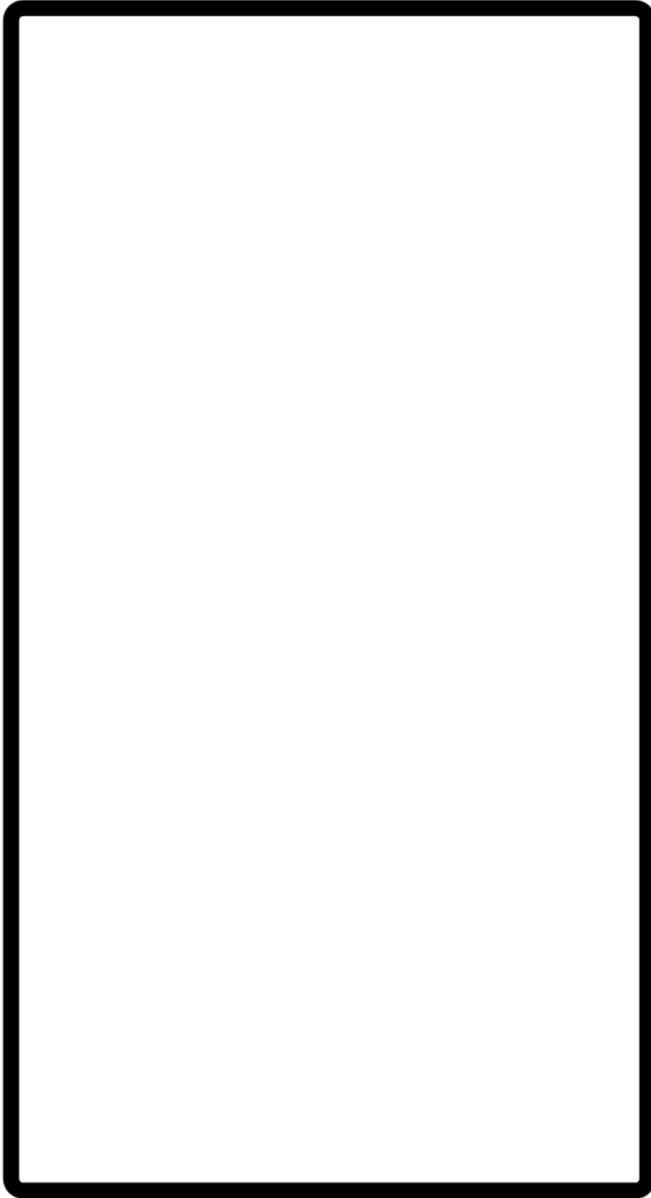
Empty rectangular box for the 'Now' section.

Empty rectangular box for the 'Next' section.











↓
1 2 3
First

↓
1 2 3
Next


↓
1 2 3
Last



This week I will:

| M   | Tu   | W   | Th   | Fri   |
|--|---|--|---|--|
| | | | | |

Place the text and symbols for each schedule item into the boxes below. Then cut them out, laminate them and velcro them onto the schedule.

| | | | |
|--|--|---|---|
|  <p>art and craft</p> |  <p>book</p> |  <p>computer time</p> |  <p>cooking</p> |
|  <p>diary</p> |  <p>drawing</p> |  <p>email</p> |  <p>game</p> |
|  <p>imaginative play</p> |  <p>learning website</p> |  <p>Lego</p> |  <p>1 2 3 maths</p> |
|  <p>painting</p> |  <p>puzzle</p> |  <p>read</p> |  <p>research</p> |
|  <p>sensory play</p> |  <p>study</p> |  <p>water play</p> |  <p>write</p> |

Inspired by A. Harley Fife SLS ASIST

<https://girfec.fife.scot/services/supporting-learners-service-autism-spectrum-information-and-support-team-asist/>
PCS® by Tobii Dynavox® and Boardmaker® For a free trial go to www.boardmakeronline.com

Place the text and symbols for each schedule item into the boxes below. Then cut them out, laminate them and velcro them onto the schedule.

| | | | |
|---|--|---|--|
|  bath |  breakfast |  brush hair |  care for my pet |
|  chores |  dinner |  exercise |  lay table |
|  lunch |  make bed |  prepare a meal |  puzzles |
|  shower |  sleep |  snack |  take medication |
|  tidy |  toilet |  wash dishes |  wash hands |

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Place the text and symbols for each schedule item into the boxes below. Then cut them out, laminate them and velcro them onto the schedule.

| | | | |
|---|--|---|---|
|  <p>ball game</p> |  <p>card game</p> |  <p>device time</p> |  <p>film</p> |
|  <p>garden</p> |  <p>internet</p> |  <p>Netflix</p> |  <p>park</p> |
|  <p>put on a show</p> |  <p>social media</p> |  <p>swim</p> |  <p>tablet time</p> |
|  <p>trampoline</p> |  <p>video chat</p> |  <p>walk</p> |  <p>watch TV</p> |
|  <p>YouTube</p> | | | |

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