



Pupil Premium

Nancealverne School Improvement plan 2018-19

Overarching Aim – To be an outstanding school to which all staff and pupils are proud to belong

Mission Statement

“Everyone Together Helping Our School”

Our School Improvement Plan (SIP) outlines how we aim to improve standards across the SPT Partnership

Everyone has had a chance to contribute to the plan. Parents, teachers, governors, support staff have all been canvassed for their opinions through feedback, meetings and other means. The resulting document is something that belongs to the whole school community. We have every reason to believe that it expresses our collective aspirations for the children in our care.

Achieving high academic outcomes, improving and maintaining standards of behaviour and providing a wide range of opportunities for all our children, are three major aims that, we hope, are easily identified in the detail of the Plan.

The aims of Nancealverne School are:

Safe – *supporting our pupils to learn to be as safe as possible.*

Healthy – *encouraging our pupils to enjoy good physical and mental healthy lifestyles.*

Achieving – *their best in everything that our pupils experience.*

Positive Contribution – *being involved in the school and wider community.*

Economic Understanding – *developing an economic awareness of the world around them.*

Special Partnership Trust – Improvement Plan

Lead Name: Caroline Williams

Area: Pupil Premium.

Outcomes for children and learners.

Key Priority: ****Taken from The Special Partnership Trust - Development Plan 2018-2020**

"Teachers and other staff have consistently high expectations of what pupils can achieve; as a result all pupils make at least the expected progress over time through receipt of highly effective teaching, learning and assessment which support outcomes identified.

Teachers demonstrate deep knowledge and understanding of the subjects they teach (pedagogical approaches) identified within all classroom practice (all key stage/cohorts)."

Secure effectiveness and quality of provision which prepares learners well for their next stage and is responsive to stakeholders views

Highly effective provision demonstrating outstanding practice working in partnership with all stakeholders

Provision meets statutory quality assurance frameworks

Strategic leadership and management acts in the best interests of learners,

Action: Strategic aims	Measure (process)	Milestone	Start	Completion date /Finish	£	Lead	RAG						
What will we do in order to achieve our overall objective?	How we will know if what we are doing is successful?	Specific aspects to be achieved by when?	Start by date	Achieve by date	What cost?	Who?							
Pupil premium pupils make more expected/ exceeding progress than Non -PP children due to provision provided.	PP pupils make progress against SPT data bench mark/ expectations:	Termly data drops, with progress meetings time tabled with middle leaders and teachers. Identifying pupils requiring additional support/ challenge to develop learning skills. Information cascaded to SLT during TLR progress meetings and impact/ evidence demonstrated through work, meeting minutes and pupils progress data.	Dec 18 April 19 July 19	July 19 for overall progress and target setting for next year	£0.00 Time set with teachers to review, potential PPA times.	TLRS/ teachers and SLT RC/ PP lead to review % data for reports.	T1						
	<table border="1"> <thead> <tr> <th colspan="3">National Curriculum Assessment</th> </tr> </thead> <tbody> <tr> <td>Emerging: 15%</td> <td>Expected: 60%</td> <td>Exceeding: 25%</td> </tr> </tbody> </table>						National Curriculum Assessment			Emerging: 15%	Expected: 60%	Exceeding: 25%	T2
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Teacher assessment will enable progression to be identified with targeted intervention set where progress has not been made or if progress has been slow. CW to collate data/ evidence with RC to ensure													

	assessment is monitored effectively.						
**Aspirational practice identifies bespoke provision which prepares learners for their next steps in learning.	Pupils are fully engaged in learning sessions where learning is linked to pupils' needs and outcomes. Support strategies in place to aid range of communication and learning possibilities including PSHE approaches. Target setting links to EHCP's,/ National Curriculum attainment and enables a holistic approach to learning. Good practice shared within school and SPT through CPD days and staff meetings.	Learning walks/ learning observations identify good practice and strategies in place.	Sept 18- Then ongoing through time tabled LW/ observations and team meetings.	July 19	Staffing support: £ 20.000	PP lead / RC to review funding implications. Teachers/ TA's	
**Agree a format to inform learning walks/dip stick visits linking such walks (focus on PP pupils provision and outcomes) QA and benchmark current/future practice identifying strengths across and within our partnership (data)."	Agreed learning walk principles in place across SPT. TLT/ SLT utilising tools to support evidence trail and analysis. Information shared within the school and outcomes and next steps identified. Moderation of PP attainment, provision and impact to be completed in school and across the SPT through time tabled moderation meetings.	Learning walks/ learning observations identify good practice and strategies in place.	September 18 then ongoing through academic year. Termly Teaching observations and half termly learning walks.	July 19	£0.00 time needed	SLT/ TLR	T1
							T2
							T3
Identification of targeted therapeutic provision and impact made through provision offered.	Therapy targets are facilitated and interweaved within curriculum planning and offer support in developing sustained progress in all targeted areas. Pupils access Therapies within the school day, feedback provided to therapists when required to further support pupils.	Use of liaison book to identify problematic areas and need. (ongoing) Termly meetings with Therapy lead and SM to discuss progress and areas for development in line with therapy targets. Targets set within IEPS.	September 2018 then termly feedback provided by SM	July 19	Costing for therapy provision time/ staff input taken from staffing costs.	SM/ therapy leads and TLR/ SLT Class staff	T1

	Equine therapy: enables pupils to make progress in soft skills, including social, emotional and communication.	Half termly pre and post skills questionnaire completed by staff to support data collection for HR. <u>See data file for evidence.</u>			£4000		T2
	Music therapy: pupils engage in sessions to support targets linked to ECHP/ emotional wellbeing and communication.	Termly targets set by teachers taking needs into account from ECHP, Therapies and class observations. Termly Music therapy reports sent from MT to CW to identify impact and next steps. Review of provision and impact discussed with SLT/ PP lead <u>See data file for reports.</u>			£3000		T3
	Hydro therapy sessions: Pupils utilise Hydro pool to support OT/ Physio targets set by professionals.	Staff supporting pupils in timetabled slots. Feedback provided from Therapists at ECHP meetings and Targets set within IEPS.			Interweaved into staffing costs.		
Pupils feel safe, secure and emotionally supported within school.	TIS/ Motional support provided to focus pupils. Pupils added to motional tool and review of goals reviewed termly. Snap shots enable a bespoke programme of support for focus pupils and class targets set.	Pupils placed on motional tool by October 18 Reviewed termly with snapshots in place for pupils by January 19.	September 18 Then termly reviews	Motional tool to be reviewed for whole school and focus pupils by July 18, to set new targets	1 full time TA: £10,000	1 full time TA to meet with Teachers to discuss provision and outcomes.	
*Curriculum prepares pupils well for their next stage.	The school offers a range of focused curriculum opportunities, enabling pupils to develop confidence and deepen knowledge and understanding. Teaching/ subject leads ensure curriculum offers skills progression and depth of knowledge in each KS. Bespoke Curriculum provision is offered to	Staff ensure KS learning demonstrates progression of skills and depth of Knowledge. Subject leaders ensure curriculum offers are progressive and demonstrate opportunities for development and security of skills.	September 18	Reviewed through learning walks and focused termly snapshots. Completed	Time for subject leaders to complete LW.	Subject leaders and PP lead	

	pupils identified through TIS, EHCP, therapies and additional curricular opportunities.			July 2019			
Pupils/ Parents offered free school uniform to promote wellbeing and confidence of pupil appearance.	Pupils are confident in their appearance. Parents and pupils confident that no economic barriers are identified when at school, due to same uniform offer.	Uniform offer: send information to parents in the July, with orders being placed ready for September 2018. New pupils arriving after initial start of school receive uniform letter to support confidence and any financial barriers. HSL meeting with parents for pre- admission will identify previous or forthcoming ever 6/ PP receipt.	September 2018	Ongoing then completed and new cycle begins July 19.	£2000	PP lead/ HSL and office staff.	
Pupils offered additional funding support to pay for school trips, residential and other extracurricular activities	Parents feel less of a financial strain in supporting with trips, residential and extra-curricular opportunities. Pupils are able to develop social and emotional wellbeing through enhanced social and emotional	Parents informed of any forthcoming residential and extra-curricular activities. Discussion with parents over funding support and impact and outcomes.	December 18 to discuss opportunities for pupils	Completion of residential and feedback from parents by July 19	£4.000	PP lead and school staff	
1:1 music sessions held in school once a week, to support communication and pupils sense of achievement and wellbeing,	Pupils enjoy working on musical pieces with tutor. Progression made through Cornwall Music tuition. Reports demonstrate progress in music abilities as well as communication and wellbeing, linked to focus areas for pupils who attend.	Selection of pupils and reasons for selection discussed in staff meeting, with PP lead. Music tutor aware of targets for focus pupils with music assessment also included.	September selection of pupils.	Termly reports then completion of service at end of academic year	£ 500.00	PP lead and class staff/ Cornwall music instructor.	

Contemporaneous log and evaluation

Date	Outcome.	Impact
Sept 18	Uniform offer sent to parents in the July, orders placed ready for September 2018. School uniform arrived and provided to parents/ pupils.	Pupils all wearing same uniform, no economic barriers identified. Pupils show pride in wearing the school uniform.

RAG Key:

Blank = Pending but not yet started	Red = Not achieved	Amber = Active and on schedule	Green = Completed
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