

Reading and Phonics Pathways:

<u>Engagement</u>	<u>Explore</u>	<u>Discover</u>	<u>Investigate</u>
<p>Type of Reader: Pre-reader / early communicator developing attention to sound, meaning, and print through sensory and supported experiences.</p> <p>Primary</p> <p>Engage with stories, rhymes, songs, and environmental sounds</p> <p>Respond to sound, rhythm, and repeated language</p> <p>Experience books and print through shared, sensory interaction</p> <p>Secondary</p> <p>Sustain attention to familiar texts and sounds</p> <p>Respond to key words, symbols, and auditory cues</p>	<p>Type of Reader: Emerging reader exploring sounds, symbols, and early phonics with structured support.</p> <p>Primary</p> <p>Explore phonemes through listening and play</p> <p>Match sounds to letters and symbols</p> <p>Blend and segment orally with support</p> <p>Secondary</p> <p>Apply early phonics to decode familiar words</p> <p>Read short, supported texts with visual prompts</p>	<p>Type of Reader: Developing reader applying phonics knowledge and decoding strategies with increasing independence.</p> <p>Primary</p> <p>Recognise phonics patterns (CVC, digraphs, vowel teams)</p> <p>Read sentences and short decodable texts</p> <p>Begin to read for meaning</p> <p>Secondary</p> <p>Read paragraphs with accuracy and fluency</p> <p>Apply spelling rules and decoding strategies</p>	<p>Type of Reader: Independent or near-independent reader using phonics and reading strategies flexibly across contexts.</p> <p>Primary</p> <p>Decode unfamiliar words independently</p> <p>Self-correct and explain reading strategies</p> <p>Apply reading skills across subjects</p> <p>Secondary</p> <p>Read for meaning, purpose, and inference</p> <p>Compare texts and vocabulary choices</p>

<p>Make choices and express preferences linked to texts</p>	<p>Develop confidence and reading stamina</p>	<p>Develop comprehension of age-appropriate texts</p>	<p>Read to learn across the curriculum</p>
<p>Post-14 (Functional Reading)</p>	<p>Post-14 (Functional Reading)</p>	<p>Post-14 (Functional Reading)</p>	<p>Post-14 (Functional Reading)</p>
<p>Recognise symbols, logos, and familiar words in real-life contexts</p>	<p>Recognise and read familiar functional words</p>	<p>Read and understand short functional texts</p>	<p>Read and interpret real-world documents</p>
<p>Respond to signs, routines, and simple written information</p>	<p>Use phonics strategies with guidance</p>	<p>Apply decoding strategies to unfamiliar vocabulary</p>	<p>Compare and evaluate information from different sources</p>
<p>Use reading to support communication and independence</p>	<p>Access short functional texts (labels, signs, instructions)</p>	<p>Use reading to follow instructions and gather information</p>	<p>Use reading to support work, training, and independent living</p>
<p><i>Progression to: ASDAN Communication & Personal Development</i></p>	<p><i>Progression to: ASDAN Literacy for Life Entry Level 1 (secure)</i></p>	<p><i>Progression to: ASDAN Preparation for Independence Entry Level 2 (secure)</i></p>	<p><i>Progression to: ASDAN Employability & Independent Living Entry Level 3</i></p>